## **EXECUTIVE DECISION**

## made by a Cabinet Member



## REPORT OF ACTION TAKEN UNDER DELEGATED AUTHORITY BY AN INDIVIDUAL CABINET MEMBER

**Executive Decision Reference Number - ESA03 23/24** 

Dec	ision						
I	Title of decision: To Approve The Proposed School Term and Holiday Dates 2025-2026						
2	Decision maker: Councillor Sally Cresswell, Cabinet Member for Education, Skills & Apprenticeships						
3	Report author and contact details: Julie Reed 307355 / Jim Barnicott						
4	<b>Decision to be taken:</b> To approve the proposed school term and holiday dates for 2025-2026 as set out in the attached table.						
5	<b>Reasons for decision:</b> School term and holiday dates are set by the local authority for Community and Voluntary Controlled (VC) schools and maintained nursery schools. Own admission authority schools may not follow the term dates set by the local authority. However, it is proposed that model calendars be agreed and publicised in order to encourage consistency between schools and neighbouring local authorities.						
6	Alternative options considered and rejected: No action could result in schools within Plymouth setting different term and holiday dates from their neighbours creating problems for both parents and staff.						
7	Financial implications and risks: None						
8	Is the decision a Key Decision?  (please contact Democratic Support		No	Per the Constitution, a key decision is one which:			
	for further advice)		x	in the case of <b>capital</b> projects and contract awards, results in a new commitment to spend and/or save in excess of <b>£3million</b> in total			
			x	in the case of <b>revenue</b> projects when the decision involves entering into new commitments and/or making new savings in excess of £1 million			
			x	is <b>significant</b> in terms of its effect on communities living or working in an area comprising <b>two or more</b> wards in the area of the local authority.			
	If yes, date of publication of the notice in the Forward Plan of Key Decisions						
9	Please specify how this decision is	This c	lecision s	support the Corporate Plan values and			

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	linked to the Council's corporate	prioritie	es:						
	plan/Plymouth Plan and/or the polic framework and/or the revenue/capital budget:	school to that the help safe vulneral make the neighbor absence social be	I.						
		consulta							
		with nei terms p school s levels of	We believe in Co-Operation – Coordinating term dates with neighbouring authorities and standardising the length of terms promote planning and learning opportunities; support school staff in improving school performance; reduce stress levels of school staff with children at school in neighbouring authorities.						
		neighbo	We believe in Fairness- Coordinating term dates with neighbouring authorities will improve customer satisfaction by providing services designed around customer needs.						
			We believe in Responsibility – Enables local residents and other stakeholders to participate in the decision making.						
10	Please specify any direct environmental implications of the decision (carbon impact)	None.							
Urge	ent decisions								
11	Is the decision urgent and to be implemented immediately in the interests of the Council or the	Yes		(If yes, please contact Democratic Support (democraticsupport@plymouth.gov.uk) for advice)					
	public?	No	x	(If no, go to section 13a)					
I2a	Reason for urgency:								
I2b	Scrutiny Chair Signature:		Date						
	Scrutiny Committee name:								
	Print Name:								

Con	sultati	on							
I3a	Are any other Cabinet members' portfolios affected by the decision?		Yes						
			No	x	(If no go to section	n 14)			
I3b		ch other Cabinet member's folio is affected by the decision?	N/A						
13c	Date	Cabinet member consulted	N/A						
14	Has any Cabinet member declared a conflict of interest in relation to the decision?		Yes If yes, please discuss Officer		If yes, please discuss Officer	with the Monitoring			
			No	<b>V</b>					
15	Which Corporate Management Team member has been consulted?		Name		David Haley				
			Job title		Director of Children's Services				
			Date consulted		22/12/22				
Sign	-off								
16	Sign off codes from the relevant departments consulted:			cratic datory)	Support	DS103 23/24			
				ce (ma	ndatory)	DJN.23.24.188			
			Legal	(mand	atory)	LS/00001312/2/AC/9/ 2/24			
			Huma	ın Resc	ources (if applicable)	N/A			
			Corpo applic		roperty (if	N/A			
				remen	t (if applicable)	N/A			
Арр	endic	es							
17	Ref. Title of appendix								
	Α	Briefing report							
	В	Equalities Impact Assessment							
	С	School Term Dates							
Conf	fident	ial/exempt information							
18a	Do you need to include any confidential/exempt information?				If yes, prepare a second, confidential ('Part briefing report and indicate why it is not fo				

20	Corporate I promote eq people who	uality of opportunity, eliminate share protected characteristics e see the EIA attached.		he Equ	ualiti	ies Act a	nd those		elations b	etween	
Cab	1	decision and confirm that it is no Plan or Budget. In taking this dec		nave gi	ven	due rega					
Cahi	inet <b>M</b> embe	r Signature						·			
			'			3	7	3		,	
	i itle of	background paper(s)	Exemption Paragraph Number  1 2 3 4 5 6 7								
19	Background disclose fact the informa Schedule 12	I unpublished, background pape papers are unpublished works, is or matters on which the repotion is confidential, you must inc A of the Local Government Act	relied o ort or an dicate w	n to a impoi ny it is y ticki	mat rtant not ng th	erial ext t part of t for pub ne releva	ent in pr the wor lication l nt box.	eparing tl k is based by virtue (	ne report . If some of Part To	all of	
Back	ground Pap	pers									
I8b	Confident	al/exempt briefing report									
			ı	2		3	4	5	6	7	
			domain)  Exemption Paragraph Number								
					bri	efing rep	much information as possible in the eport that will be in the public				
			No x publication by virtue of Part 1 of School of the Local Government Act 1972 between the relevant box in 18b below.								